

**AGE CHARACTERISTICS AND PREFERENCES OF PRIMARY SCHOOL STUDENTS -
STARTING POINTS IN THE CREATION OF DIDACTIC MUSICAL ACTIVITIES**
CARACTERISTICILE DE VÂRSTĂ ȘI PREFERINȚELE ȘCOLARILOR MICI - PUNCTE DE
PORNIRE ÎN CREAREA ACTIVITĂȚILOR DIDACTICE MUZICALE

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Abstract: *Knowing students from a biological, cognitive and psychosocial point of view is a necessary condition for successfully conceiving, organizing and performing musical activities. We believe that, in addition to the bibliographic documentation on the age particularities of students, it is important to understand what are the needs and passions of the children we work with, adapting them and using them in teaching activities, with the aim of improving the involvement level of schoolchildren. Thus, we aimed to know the students from the point of view of preferences, applying a questionnaire to find out what their tastes are regarding activities, colors, characters and musical genres. The questionnaire was given out to 96 pupils, enrolled in two 1st grade classes and in two 3rd grade classes, in the 2021-2022 school year.*

Starting from the age characteristics and preferences of primary school students, we created various teaching activities in order to be realized in the context of music education. At their basis were interactive teaching methods and attractive means, which facilitated the transmission, appropriation and fixation of the students' musical knowledge.

In this article, we will provide an example of musical activity, built on the two mentioned pillars: age particularities and preferences of students in the primary cycle.

Keywords: *Characteristics, preferences, musical activity, pupils.*

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